

КАЗАХСКИЙ НАЦИОНАЛЬНЫЙ УНИВЕРСИТЕТ ИМ. АЛЬ-ФАРАБИ
Факультет международных отношений
Кафедра дипломатического перевода

УТВЕРЖДАЮ
Декан факультета
 **Жекенов Д. К.**
" _____ " **2023 г.**

УЧЕБНО-МЕТОДИЧЕСКИЙ КОМПЛЕКС ДИСЦИПЛИНЫ
ОРТСІУА 3220 «Общественно-политическая тематика на иностранном
языке»

Специальность 6В03104 – Международные отношения

Курс – 3
Семестр – осенний
Кол-во кредитов – 5

Алматы 2023 г.

УМК дисциплины составлен *старшим* преподавателем кафедры дипломатического перевода Карипбаевой Г.А.

На основании учебного плана по образовательной программе
«6В03104 – Международные отношения»

Рассмотрен и рекомендован на заседании кафедры дипломатического перевода

от «_23_» _____ 06_____ 2023 г., протокол № _11_

Зав. кафедрой
Преподаватель



Сейдикенова А.С.
Карипбаева Г.А.

SYLLABUS
for educational program “6B03104 International relations”
OPTvSMI “Social-Political Theme in Mass Media” (English)
2023-2024 academic year fall semester

ID, Discipline's title	Independent work of students (IWS)	No. of hours per week			Amount of credits	Independent work of student with teacher (IWST)
		Lectures (L)	Practical training (PT)	Laboratory (Lab)		
93135 Social and Political Issues in Foreign Language in	4	0	5	0	5	7
Form of education	Type of course	Types of practical training		Number of IWS	Form of final control	
Online	Basic course of elective component, Practical course	discussion, problem-solving		6	Moodle test	
Lecturer	Karipbayeva Gulnar alipbai@gmail.com 8 707 820 2200					
e-mail						
Telephone number						
Academic presentation of the course						
Aim of course	Expected Learning Outcomes (LO) As a result of studying the discipline the undergraduate will be able to:			Indicators of LO achievement (ID) (for each LO at least 2 indicators)		
to develop students' ability to apply lexical and grammatical structures in their professional area.	1. To understand basic terminology and abbreviations, structure of texts, titles, and explain main idea and themes of authentic texts related to professional activities;			1.1 understands professional terminology and abbreviations structure of texts; 1.2 explains the main idea and themes of authentic texts related to professional activities;		
	2. To interpret professional texts including articles, international documents;			2.1 interpret professional texts using basic terminology; 2.2 able to work efficiently with international documents;		
	3. To apply skills and abilities to recognize basic professional terms and academic grammar structures in authentic texts;			3.1 applies skills and abilities to recognize basic professional terms in authentic texts; 3.2 able to use academic grammar structures in their speech;		
	4. To develop skills in all aspects of speech activity: speaking, listening, reading and writing;			4.1 develops speaking skills using professional terminology and academic grammar in given		

		<p>professional situations;</p> <p>4.2 develops listening skills to comprehend academic speech;</p> <p>4.3 develops writing skills necessary for business writing in their professional sphere;</p>
	<p>5. To analyze main strategies for working with texts, including using and without dictionaries, and discuss questions about the text, justifying them with arguments and examples.</p>	<p>5.1 able to analyze main strategies for working with professional texts.</p> <p>5.2 able to discuss questions about the text, justifying them with arguments and examples.</p>
Prerequisites	Foreign language (English)	
Post requisites	Professionally-oriented foreign language: part 1 (English)	
Information resources	<ol style="list-style-type: none"> 1. Borisenko I.I., Evtoushenko L.I. English in International Instruments. Moscow, 2015 2. Kubyas L.N., Kudachkina I.V. English for experts in international relations: teaching manual, 2014, 554 p. 3. Cunningham S., Moor P. New Cutting Edge: Upper -Intermediate, Advanced: student's book, teacher's book, workbook. - Longman, 2013. 4. Jones, M. Straightforward. Upper-Intermediate: Student's Book, Workbook / Macmillan, 2013. 5. Clanfield, L. Global: Upper-Intermediate coursebook: textbook / Macmillan, 2013. 6. Yanitskaya. English in diplomacy, 2015. 7. Karipbayeva G.A., Makisheva M.K. English for Students of International Relations: educational manual, 100 p., 2020. https://read.kz/book/show/3213.pdf 8. Givental I.A. How to say it in English? Moscow, Flinta, Nauka, 2017. 9. The UN official website: https://www.un.org/en/ 10. TED Talks: https://www.ted.com 11. CNN News: https://edition.cnn.com 12. BBC News: https://www.bbc.co.uk 13. English-Russian Online Dictionary: www.multitran.com/ 14. English-Russian Online Dictionary: https://www.lingvolive.com/en-us 15. Collocation Online Dictionary: http://www.ozdic.com 16. Oxford Comprehensive Online Dictionary: https://www.oxfordlearnersdictionaries.com/ 17. Cambridge Comprehensive Online Dictionary: https://dictionary.cambridge.org 18. www.business-english.com 19. www.better-english-test.com 	
Academic policy of the course in the context of university moral and ethical values	<p>Academic Behavior Rules:</p> <p>All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.</p> <p>You must prepare for each classroom session in advance, according to the schedule below. The task preparation must be completed before the classroom session where the topic is discussed.</p> <p>ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.</p> <p>Academic values:</p> <ul style="list-style-type: none"> - Practical trainings/laboratories, IWS should be independent, creative. - Plagiarism, forgery, cheating at all control stages is unacceptable. - Students with disabilities can receive counseling via e-mail a.alipbayeva@gmail.com 	
Evaluation and	Criteria-based evaluation:	

attestation policy	assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).			
	Summative evaluation: assessment of work activity in an audience (at a webinar); assessment of the completed task.			
	Course final grade is calculated by the formula: $\frac{MC1+ME+MC2}{3} \cdot 0,6 + FC \cdot 0,4$, where MC – midterm control 1 and 2; ME – midterm exam (midterm); FC – final control (examination).			
	Grading system is presented below:			
	Grading by letter system	Digital equivalent	Points (%)	Grading by traditional system
	A	4,0	95-100	Excellent
	A-	3,67	90-94	
	B+	3,33	85-89	Good
	B	3,0	80-84	
	B-	2,67	75-79	
C+	2,33	70-74	Satisfactory	
C	2,0	65-69		
C-	1,67	60-64		
D+	1,33	55-59		
D-	1,0	50-54	Fail	
FX	0,5	25-49		
F	0	0-24		
Final points of academic performance and attendance at the end of each week are put down by the teacher in the "Univer" System.				

Календарь (график) реализации содержания учебного курса

Неделя	Название темы	Кол-во часов	Макс. балл
	Модуль 1 Reading English Newspapers		
1	П31: Why to read English newspaper? C3 Grammar: Vocabulary and grammar revision 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.	3	9
2	П3 2: A new bipolar world order C3 Grammar: articles zero articles, prepositions 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.	3	9
3	П33: A world to the wise C3 Grammar: quantifiers few/a few/ little/ a little/ prepositions 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.	3	9
4	П34: President Nazarbayev's visit to the General Assembly 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. SSW: "The Role and Place of Kazakhstan in the World Community"	3	9

	on the current global issues. Analyzing a given article.		
12	ПЗ12: Women hold just 20 % of world political power reports says C3Grammar: reported speech Big news- a very vital news prepared by one student. 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. Analyzing a given article.	3	9
13	ПЗ 13: Armeniya-Azerbaydzjan: Any ways to solve their conflict? Big news- a very vital news prepared by one student. 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. Analyzing a given article.	3	9
14	ПЗ14: The Russian-Ukrainian \conflict. 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. Big news- a very vital news prepared by one student. Analyzing a given article. СРСП 7: "To What Extent Can Globalization Make Impact on the National Identity?"	3	9
15	ПЗ15: Obama's prize. Wilson's legacy Big news- a very vital news prepared by one student. 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues Control work 2	3	9
	ПК 2	1	7
			16
			100
	Final Exam		100

[С о к р а щ е н и я: ВС – вопросы для самопроверки; ТЗ – типовые задания; ИЗ – индивидуальные задания; КР – контрольная работа; РК – рубежный контроль.]

З а м е ч а н и я:

- Форма проведения Л и ПЗ: вебинар в MStTeams/Zoom (презентация видеоматериалов на 10-15 минут, затем его обсуждение/закрепление в виде дискуссии/решения задач/...)
- Форма проведения КР: вебинар (по окончании студенты сдают скриншоты работ старосте, староста высылает их преподавателю) / тест в СДО Moodle.
- Все материалы курса (Л, ВС, ТЗ, ИЗ и т.п.) см. по ссылке (см. Литература и ресурсы, п. 6).
- После каждого дедлайна открываются задания следующей недели.
- Задания для КР преподаватель выдает в начале вебинара.]

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Head of Diplomatic Translation Department

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Senior Lecturer

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